

BARKODI



REPUBLIKA E SHQIPËRISË
 MINISTRIA E ARSIMIT
 DHE SPORTIT
 QENDRA E SHËRBIMEVE ARSIMORE

MODEL TESTI I MATURËS SHTETËRORE 2023

LËNDA: GJUHË ANGLEZE (Niveli B2)

Udhëzime për maturantin/kandidatin

Testi përmban gjithsej 60 pikë.

Koha për zhvillimin e pyetjeve të testit është 2 orë e 30 minuta.

Testi ka 20 pyetje me zgjedhje (alternativa) dhe pyetjet e tjera janë me zhvillim.

Pikët për secilën pyetje janë dhënë përbri saj.

Për përdorim nga komisioni i vlerësimit

Kërkesa	1	2	3	4	5	6	7	8
Pikët								
Kërkesa	9	10	11	12	13	14	15	16
Pikët								
Kërkesa	17	18	19	20	21	22	23	24
Pikët								
Kërkesa	25	26	27	28	29	30	31(a-j)	32(a-e)
Pikët								
Kërkesa	33(a-e)	34(a-e)						
Pikët								

Totali i pikëve

KOMISIONI I VLERËSIMIT

1.....Anëtar

2.....Anëtar

SECTION 1

READING COMPREHENSION

There are 3 tasks in the Reading Section, in which you can read a series of texts and paragraphs and answer questions that test your reading skills and abilities and show that you can read and understand different types of texts and question formats.

Reading Section Description

Number of Tasks	3
Number of Items	30
Number of Total Points	30
Types of Texts	Descriptive and informational texts, promotional, biographical and informational materials, advertisements, letters, etc.
Duration	60 minutes

Task One

Taking your information from the text below, choose the answer which you think fits best by circling one of the alternatives corresponding to letters A, B, C or D for the answer you choose.

Stopped by a brick

A successful young executive was driving his brand new Jaguar down a neighbourhood street when he noticed a kid darting out from between parked cars. He slowed down a little but as he got near, a brick smashed into his car door. He slammed on the brakes and drove back to the place where the brick had been thrown.

The furious man jumped out of his car and caught the nearest kid shouting, "What was that all about? What have you done to my car? Why did you do it?" The young boy was little scared, but was very polite and apologetic. "I am sorry Mister. I didn't know what else to do," he pleaded. "I had to throw the brick because no one else would stop for my call for help." With tears rolling down his cheeks, he pointed towards the parked cars and said "It's my brother, he rolled off the curb and fell off his wheelchair and he is badly hurt. I can't lift him up."

The sobbing boy asked the man, "Would you please help me get him back into his wheelchair? He is hurt and he is too heavy for me." The young man **was moved beyond words** and tried to swallow the rapidly swelling lump in his throat. He hurriedly lifted the other kid from the spot and put him back to the wheelchair. He also helped the little kid with his bruises and cuts.

When he thought that everything would be ok, he went back to his car. "Thank you, sir, and God bless you," said the grateful kid. The young man was too shaken up for any words, so the man simply watched the little boy push the wheelchair-bound brother down the sidewalk. It was a long and slow ride back home for the man. When he came out of the car, he looked at his dented car door. The damage was very noticeable, but he did not bother to repair it. He kept the dent to remind him of the message: "Do not go through life so fast that someone has to throw a brick at you to get your attention."

Moral: Life whispers in our souls and speaks to our hearts. Sometimes when we do not listen to it, it throws a brick at us. It is our choice, listen to the whisper or wait for the brick.

Adapted from: <https://alltimeshortstories.com/>

1. What kind of text is this?

1 point

- A) A review
- B) A short story
- C) An advertisement
- D) An article

2. The main character of the story is the: 1 point
- A) storyteller
 B) young boy
 C) young boy's brother
 D) young executive
3. From the very beginning of the text, we understand that the young executive was a _____. 1 point
- A) generous man
 B) poor man
 C) very poor man
 D) very rich man
4. What crashed into his car? 1 point
- A) A big box
 B) A block
 C) A brick
 D) A piece of rock
5. Based on the text, after being caught by the young executive the young boy was _____. 1 point
- A) scared, polite and apologetic
 B) scared, rude and indifferent
 C) scared, surprised and polite
 D) shocked, surprised and apologetic
6. Why was the young boy's brother badly hurt? 1 point
- A) He was hit by the car.
 B) He fell off the ladder.
 C) He rolled off the curb and fell off his wheelchair.
 D) He rolled off the street and fell off his wheelchair.
7. Based on the text, the young boy couldn't help his brother to get him back into his wheelchair because _____. 1 point
- A) He was hurt and couldn't move
 B) He was older and weaker than his brother.
 C) He was shocked and couldn't move
 D) He was smaller in body size than his brother.
8. "Moved beyond the words" comes closest in meaning to _____. 1 point
- A) deeply touched
 B) shocked
 C) terrified
 D) very surprised
9. After helping the boy, the young executive remained _____. 1 point
- A) angry
 B) distant
 C) motionless
 D) silent

10. The main idea of the text is that we shouldn't _____.
- 1 point
- A) be distant to old people
 B) be distant to young people
 C) be indifferent to others' problems
 D) be rude to poor people

Task Two

Read the texts below and answer the questions using the information from them. You may use words from the texts or your own words.

Venice (Italian *Venezia*) city is a major seaport, and capital of both, the province of Venezia and the region of Veneto, northern Italy. An island city, it was once the centre of a maritime republic. It was the greatest seaport in late medieval Europe and the continent's commercial and cultural link to Asia. Venice is unique environmentally, architecturally, and historically, and in its days as a republic the city was styled as "the most serene". It remains a major Italian port in the northern Adriatic Sea and is one of the world's oldest tourist and cultural centres.

Since the fall of the Venetian republic in 1797, the city has held an unrivalled place in the Western imagination and has been endlessly described in prose and verse. The luminous spectacle of decorated marbled and water-painted palaces, bell towers, and domes reflected in the sparkling waters of the lagoon under a blue Adriatic sky has been painted, photographed, and filmed to such an extent that it is difficult to distinguish the real city from its romantic representations. The visitor arriving in Venice is still transported into another world, one whose atmosphere and beauty remain incomparable.

Verona is a breathtaking city, located in northern Italy. It lies at the foot of the Lessini Mountains, 65 miles (105 km) west of Venice, and is half-encircled by the Adige River. The city became a Roman colony in 89 B.C and rapidly rose in importance because it was at the junction of main roads between Italy and northern Europe.

The city remained important under the Lombard kings.

Verona was an independent commune from the early 12th century. It has been conquered by several occupations but in 1866 the city was united to the Kingdom of Italy. It suffered heavy damage in World War II but has since been restored. Verona is a UNESCO world heritage city and the home of Romeo and Juliet, a place of history, culture, music, architecture and high society; a land of great traditions, from opera to fine food and wine. Verona and the Veneto region are full of fascinating traditions and traditional ways of life, making *them* attractive for each one who visits them.

<https://www.britannica.com/place>

11. What are these texts about? 1 point
-
12. What do these cities have in common? 1 point
-
13. Which city is totally encircled by water? 1 point
-
14. Which city was as one of the greatest ports in Europe in Middle Ages? 1 point
-
15. Which of the two cities is described in so many novels and poems? 1 point
-
16. Where are the marvellous domes and palaces reflected in the waters of the city's channel? 1 point
-
17. Where is it difficult to differentiate the romantic descriptions of the city from the real city? 1 point
-
18. Which city used to connect Italy with Northern Europe in the past? 1 point
-
19. Where did one of the best-known couples of Shakespeare's tragedies live? 1 point
-
20. What does "*them*" in the 2nd text refer to? 1 point
-

Task 3

You are going to read a text. 10 word groups have been removed from it. Choose from the word groups (a-k) the one which fits each gap (21-30). Write letters instead of word groups in each gap. There is one extra word group which you DO NOT need to use. 10 points

My last holiday

My last holiday was (21) _____ in the Czech Republic. I know Prague well because (22) _____ when I was at university, more than ten years ago.

Instead (23) _____, I stayed with one of my old friends. It was (24) _____, and a little bit like my old life. I wanted to do (25) _____ I did in my university days, so I visited the university.

It has changed a lot and looks (26) _____. I also went to the supermarket (27) _____. I loved seeing all the different foods. I was really happy (28) _____ and chocolate biscuits but they were a bit more expensive than I remember!

We did some touristy things too. We walked up beautiful Petrin Hill and around the castle. The views of the city (29) _____. We walked across the historic Charles Bridge. My friend's flat is very near the TV Tower so we saw the famous baby statues climbing up it. (30) _____ haven't changed, of course.

- a) near my old house
- b) to find my favourite cheese
- c) are amazing up there
- d) Those things
- e) a five-day trip to Prague
- f) I lived there
- g) of staying in a hotel
- h) so much fun
- i) all the same things
- j) more modern
- k) my best friend

SECTION 2
USE OF LANGUAGE

Use of Language Description

<i>Number of Tasks</i>	2
<i>Number of Items</i>	11
<i>Number of Total Points</i>	15
<i>Types and focus of the questions</i>	<i>Multiple-choice/gap-fill questions to test vocabulary and grammar. Items 31 (a-j)</i> <i>Gap-fill questions to test conversational English. Items 32(a-e)</i>
<i>Duration</i>	30 minutes

Task 1

31. *Read the text carefully. From the words and group of words listed below the text, choose the ones which best fit the spaces. There is only one correct answer for each question.* 10 points

Having a Best Friend

A story tells that two friends (a) _____ through the desert. (b) _____ some point of the journey they had an argument, and one friend slapped the other one in the face. The one who got (c) _____ was hurt, but without saying anything, wrote in the sand: "Today my (d) _____ friend slapped me in the face."

They kept on walking until they found an oasis, (e) _____ they decided to take a bath. The one who had been slapped got stuck in the mire (a deep muddy place) and started drowning, but the friend saved him. After he recovered (f) _____ the near drowning, he wrote on a stone: "Today my best friend saved my life."

The friend who had slapped and saved his best friend (g) _____ him;

"After I hurt you, you wrote in the sand and now, you write (h) _____ a stone, why?"

The other friend replied: "When someone hurts us we should write it down in sand where winds of (i) _____ can erase it away. But, when someone does (j) _____ good for us, we must engrave it in stone where no wind can ever erase it."

<https://alltimeshortstories.com/>

- | | | | |
|--------------------|--------------|----------------|---------------|
| a) A. were walking | B. walk | C. are walking | D. would walk |
| b) A. While | B. During | C. On | D. As |
| c) A. slapped | B. slap | C. slapping | D. to slap |
| d) A. the better | B. better | C. the best | D. best |
| e) A. who | B. which | C. where | D. that |
| f) A. with | B. from | C. off | D. at |
| g) A. asked | B. had asked | C. is asking | D. ask |
| h) A. by | B. above | C. in | D. on |
| i) A. forgiving | B. forget | C. forgiveness | D. forgiven |
| j) A. anything | B. something | C. nothing | D. everything |

Task 2

32. Complete the gaps in the following situation with ONE appropriate word.

5 points

On a Business Trip: A Presentation

Betsy: Hi Brian, this is Betsy. How are you (a) _____?

Brian: I've just returned from the Head Office. The weather is great! Boston is a great city!

Betsy: (b) _____ you met Frank yet?

Brian: No, I haven't seen him yet. We have a meeting at 10 o'clock tomorrow morning. We are going to meet then.

Betsy: Have you made your presentation yet?

Brian: Yes, I made the presentation yesterday afternoon. I was very nervous, but everything went well.

Betsy: Has management (c) _____ you any feedback yet?

Brian: Yes, I've already met with the sales director. We met immediately after the meeting and he was impressed by our work.

Betsy: That's (d) _____ Brian. Congratulations! Have you visited any museums yet?

Brian: No, I'm afraid I haven't had any time yet. I hope to take a tour around town tomorrow.

Betsy: Well, I'm happy to hear that (e) _____ is going well. I'll talk to you soon.

Brian: Thanks for calling Betsy. Bye!

Betsy: Bye!

<https://www.thoughtco.com/dialogue>

**SECTION 3
WRITING**

Writing Section Description

Number of Tasks	2
Number of Total Points	15
Types and focus of the task	<p>Item 33: (10 points) An essay: Giving opinions for or against the topic given. Giving reasons and examples to support the answer by respecting the structure of an essay.</p> <p>Item 34: (5 points) Formal letters or emails, (complaints, job requests, etc.) respecting the structure of a formal letter or email.</p>
Duration	60 Minutes

Write the TWO tasks below.

33. Task 1 is an argumentative essay and it will be marked for:

10 points

- ✓ content 2 points
- ✓ organization 2 points
- ✓ grammar 2 points
- ✓ vocabulary 2 points
- ✓ mechanics 2 points

Each of the five criteria carries two points to give a total of ten points. You should use no more than 150-180 words

Opinion Essay

Topic: It has been said: "Not everything that is learned is contained in books." Compare and contrast knowledge gained from experience with knowledge gained from books. In your opinion, which source is more important? Why?

